



# SCHOOL REPORT CARD 2008

## Arizona Department of Education

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Research and Evaluation Section  
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Principal Michelle Olguin  
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Entity ID 6071  
CTDS 120201103  
Grades Served KG - 5  
Students Enrolled 260  
Type of School Regular Facility - In A Unified School District

Office Hours 7:00 AM to 3:30 PM  
Number of Instruction days Not Avail  
School Year Start and End Not Avail

### Robert Bracker Elementary

Nogales Unified District

121 Camino Diez Mandamientos  
Nogales, AZ 85621  
(520) 377-2886 office

<http://www.nUSD.k12.az.us/Schools/Bracker/>

### School Mission and Goals

Robert M. Bracker Elementary is a nurturing environment which fosters academic, social and emotional success for every child, with an emphasis on scientifically based instructional programs. We strive to be systematic and explicit in our teaching, to use differentiated instructional methods, to maintain a high level of student engagement at all times and to work with parents as partners in the education of our Bracker DOLPHINS.

#### Goals:

1. At least 90 percent of all students taking the AIMS wi

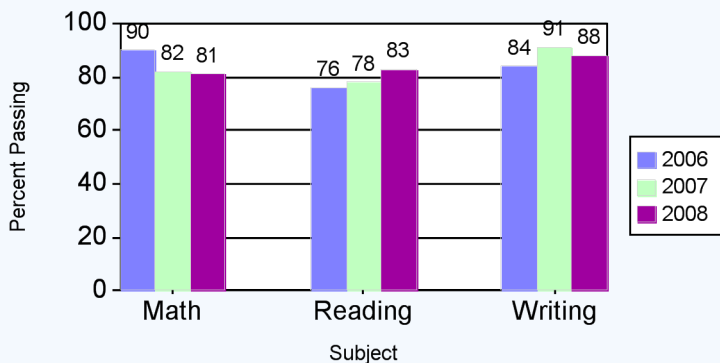
AZ LEARNS Profile For The School Performing Plus

The Federal School Improvement Status N/A

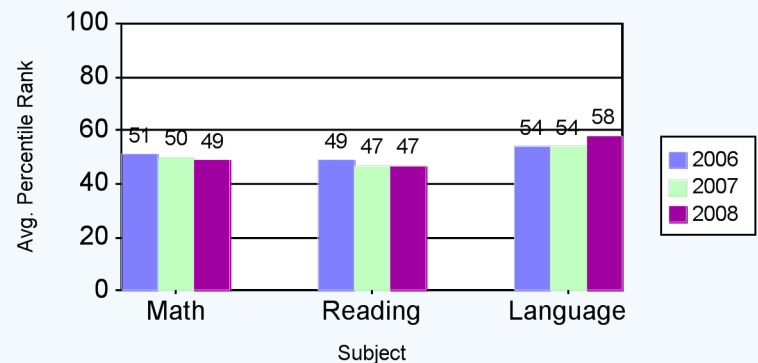
The AYP Status For This School Met

### Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



### Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	89	0	-3
READ	89	0	-1

On Campus Incidents 0

Character Counts has existed at RMBRacker for five years. The intervention specialist provides bi-weekly lessons to each class using the Character Counts program. Character Counts uses the concept of Six Pillars of character: trustworthiness, respect, responsibility, fairness, caring, and citizenship. The same lessons are delivered to all grades, but the level of sophistication changes according to the developmental differences of each grade. The intervention specialist connects current even

### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 142  
Percent Reclassified as Proficient 58%

### School Performance Measures

Attendance Rate 96%  
Promotion Rate 96%  
Dropout Rate NA  
Four-Year Graduation Rate\* NA  
Five-Year Graduation Rate\* NA

\* - Graduation Rate does not apply to K-8 Schools  
NA - Not Applicable

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